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ABSTRACT

This report, second in a series, contains school and district level data on student performance at the end of the primary grades. It provides a source of information to evaluate current school improvement efforts and facilitate decisions about curriculum, instruction, professional development, resource allocation, and staffing. The statewide assessment New Hampshire uses to evaluate its third-grade students employs a mix of multiple-choice and open-ended items to assess students' knowledge and their ability to apply that knowledge. Nearly all of the state's 16,055 third graders took the examinations in language arts and mathematics; very few were excluded for language difficulties or learning disabilities. The summaries of results include information on the numbers and percentages of students at each proficiency level, the performance of students in subgroups of interest, and other information districts can use to compare the performance of their students to that of other districts. Information is summarized for the whole state for language arts and mathematics, and for each of the state's districts. (Contains three tables.) (SLD)

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TM 025433

Elizabeth M. Twomey
COMMISSIONER



STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
State Office Park South
101 Pleasant Street
Concord, N.H. 03301

November 1995

TO: Citizens, School Board Members, and School Personnel

FROM: Dr. Elizabeth M. Twomey, Commissioner

Elizabeth M. Twomey

I am pleased to provide you with this second round of end-of-grade-three results from the New Hampshire Educational Improvement and Assessment Program. As stated in RSA 193-C, the purpose of this program is "to establish what New Hampshire students should know and be able to do and to develop and implement effective methods for assessing that learning and its application so that local decisions about curriculum development and delivery can be made."

Challenging standards for our students have been established in New Hampshire curriculum frameworks. The statewide assessment keyed to these standards is very different from previous assessments. It employs a mix of multiple-choice and open-ended performance items to assess students' knowledge and their ability to apply that knowledge. It provides a measure of the degree to which the new standards are currently being met. In May 1994 and again in May 1995, New Hampshire's public school third-grade students were tested in language arts and mathematics. By May 1996, this effort will be expanded to involve students in grades six and ten, who will be tested in English language arts, mathematics, science, and social studies.

This second *Educational Assessment Report* contains school and/or district-level data on student performance at the end of the primary grades. It provides a rich source of information to evaluate your current school improvement efforts and facilitate decision about curriculum, instruction, professional development, resource allocation, and staffing.

It is now up to you to use this information, together with baseline data from the May 1994 assessment, to make further adjustments to instructional programs. We will assist with this important effort through workshops and meetings organized by the Department of Education in cooperation with several statewide organizations. When the third round of end-of-grade-three results is released in the fall of 1996, schools and districts will be asked to evaluate their performance over time, analyze trends, and report those trends at the local level. A similar process will be carried out by the Department of Education for the state as a whole.

I wish to take this opportunity to thank the local school staff and countless others who are working to ensure that New Hampshire's youth receive the high quality education needed to prepare them for the 21st century.

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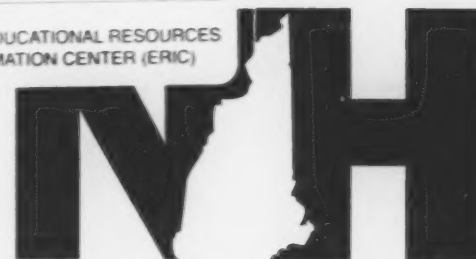
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Educational Improvement and
Assessment Program

EDUCATIONAL ASSESSMENT REPORT

District: STATE OF NEW HAMPSHIRE

Grade: END-OF-GRADE THREE

Code:

Date: MAY 1995

ED 399 275

TM 025433

TM

1/1/95

SUMMARY OF STUDENTS TESTED

District: STATE OF NEW HAMPSHIRE
Grade: END-OF-GRADE THREE
Date: MAY 1995

In order to ensure that the students tested were representative of the total student population, schools and districts were expected to administer the full battery of tests to all students with the exception of specifically excluded educationally disabled students, students with non- and limited-English proficiency who could not meaningfully respond to the test, and students who were absent from school for the entire testing period. The generalizability of results can be affected if the population tested is non-representative of the school or district as a whole. Since the total number of students tested also affects the generalizability of results, schools and/or districts with a small number of tested students at this grade level (less than 40) should use caution when interpreting the information included in this report. Cumulative averages of test scores over two or three years are most useful for program evaluation purposes.

	NUMBER						PERCENTAGE					
	School		District		State		School		District		State	
	Language Arts	Mathematics	Language Arts	Mathematics	Language Arts	Mathematics	Language Arts	Mathematics	Language Arts	Mathematics	Language Arts	Mathematics
Students enrolled on the day testing began					16,055	16,055					100	100
Students Tested (took all sessions)					15,315	15,650					95	97
Students Not Included in the Report					740	405					5	3
Excluded: Educationally Disabled					590	295					4	2
Excluded: Non- or Limited-English-Proficient					27	19					0	0
Excluded: Absent					62	68					0	0
Excluded: Other					61	23					0	0
4												5

Description of Data Reported

The diagram below will help you identify the various types of data reported for each content area.

Proficiency Levels

Proficiency levels describe what students at each level know and are able to do. The "cut-points" between levels were established by a process that included representative groups of New Hampshire citizens (both educators and non-educators) brought together for this specific purpose.

Content Diagnostic Display

Content-area results are broken down into more specific subtopics (as described in the state's curriculum frameworks) to provide diagnostic information on a school's or district's program.

Total Possible Points

This column lists the total possible points for each specific subtopic.

Summary of Writing Annotations (Language Arts only)

Writing was evaluated using the Annotated Holistic Scoring Method. Each student's holistic score was determined by two independent readers. In addition, readers identified annotations addressing noteworthy features of each paper. The annotations reflect either commendations or needs pertaining to the analytic traits of: topic development; organization; details; sentence structure; wording; or mechanics. This section reports the number and percentage of students in the school, district, and state receiving annotations for each of the six traits.

Reporting Categories

This portion of the report shows the performance of major subgroups of the population of students tested.

LANGUAGE ARTS RESULTS

Section: _____
 School: _____
 District: _____
 State: _____

Proficiency Levels		Students at Each Proficiency Level	
Level	Description	Count	Percentage
Advanced	Students at this level demonstrate a thorough understanding of the materials they read, hear, and view. They are able to identify main and subordinate ideas, supporting details and facts, the main components and components of complex texts, and to understand the author's purpose and point of view. They are able to identify the author's purpose and point of view. They are able to identify the author's purpose and point of view.	1000-00	100.00
Proficient	Students at this level demonstrate a solid understanding of the materials they read, hear, and view. They are able to identify main and subordinate ideas, supporting details and facts, the main components and components of complex texts, and to understand the author's purpose and point of view. They are able to identify the author's purpose and point of view.	1000-00	100.00
Basic	Students at this level are able to identify the main meaning of the materials they read, hear, and view. They are able to identify main and subordinate ideas, supporting details and facts, the main components and components of complex texts, and to understand the author's purpose and point of view. They are able to identify the author's purpose and point of view.	1000-00	100.00
Minimal	Students at this level are at the beginning of their learning experience. They cannot identify main and subordinate ideas, supporting details and facts, the main components and components of complex texts, and to understand the author's purpose and point of view. They are able to identify the author's purpose and point of view.	1000-00	100.00
Students Not Included in the Report		1000-00	100.00

Content Diagnostic Display

Total Possible Points	Subtopic	Subtopic Deviation from School/District Total Score (Based on Percent Correct Adjusted for Item Difficulty)	School/District Total Score
1000-00	Reading		1000-00
1000-00	Writing		1000-00
1000-00	Speaking		1000-00
1000-00	Listening		1000-00
1000-00	Thinking		1000-00
1000-00	Doing		1000-00

Number and Percentage of Students at Each Proficiency Level

This section of the report identifies the distribution of students for the school, district, and/or state as a whole who performed at each proficiency level. Space is provided for three years' scores and a cumulative average. This will allow schools and districts to view their own results over time. The number of students at each proficiency level is based on both the common and matrix-sampled items.

Subtopic Deviation From School/District Total Score

The deviation from "School/District Total Score" allows schools and districts to graphically compare each specific subtopic score to their own total content-area score. The deviation is shown as a diamond with horizontal bars on each side of the diamond representing plus or minus one standard error of measurement.

Deviations are computed by placing all subtopic scores on a comparable scale that takes the difficulty level of each item into account. As a result, schools and districts can easily compare their performance between and among subtopics.

Percentage of Students in Category

These percentages permit schools and districts to compare their students to students statewide.

Percent Basic or Above and Percent Proficient or Above

These two columns allow schools and districts to evaluate the correlation of these practices to student performance statewide.

LANGUAGE ARTS RESULTS (CONTINUED)

Section: _____
 School: _____
 District: _____
 State: _____

Summary of Writing Annotations		Questionnaire Items	
Category	Count	Count	Percentage
Topic Development	1000-00	1000-00	100.00
Organization	1000-00	1000-00	100.00
Details	1000-00	1000-00	100.00
Sentence Structure	1000-00	1000-00	100.00
Wording	1000-00	1000-00	100.00
Mechanics	1000-00	1000-00	100.00

Reporting Categories

Category	Count	Percentage
Gender	1000-00	100.00
Ethnicity	1000-00	100.00
Language	1000-00	100.00
Region	1000-00	100.00
Other	1000-00	100.00

LANGUAGE ARTS RESULTS

District: STATE OF NEW HAMPSHIRE
Grade: END-OF-GRADE THREE
Date: MAY 1995

Proficiency Levels	Students at Each Proficiency Level					
		School		District		State
		N	%	N	%	%
Advanced: Students at this level demonstrate a thorough comprehension of the materials they read, hear, and view. They are able to identify main and subordinate ideas, supporting details and facts. They use comparisons and predictions to increase their level of understanding. They can draw conclusions and make critical judgments. Their responses are detailed and reflect careful thought. When writing, they communicate clearly and effectively. They can organize ideas, develop a topic, add supporting detail, and vary both sentence structure and vocabulary. They make few, if any, mechanical errors.	1993-94					1
	1994-95					3
	1995-96					
	Cumulative Average					2
Proficient: Students at this level demonstrate an overall understanding of the materials they read, hear, and view. They are able to identify main ideas and draw conclusions. Their responses show thought and are supported with some detail. When writing, they communicate competently and are able to adequately develop and support their ideas. Although they demonstrate a firm grounding in the mechanics of written expression, they may make some errors in spelling and grammar. However, these do not interfere with a reader's ability to understand the text.	1993-94					15
	1994-95					26
	1995-96					
	Cumulative Average					21
Basic: Students at this level are able to determine the literal meaning of the materials they read, hear, and view. They can identify clearly-stated main ideas and make direct comparisons. Their responses are sometimes incomplete and are supported with few details. When writing, they communicate at a rudimentary level. Although they employ both simple and more-complex sentences, overall their work shows elementary organization, development, and use of detail. While they demonstrate a fundamental control of mechanics, they may make errors in spelling and grammar.	1993-94					48
	1994-95					44
	1995-96					
	Cumulative Average					46
Novice: Students at this level are at the beginning of their literacy development. They extract limited meaning from what they read, hear, and view. Although they may be able to locate major details, they are often unable to identify clearly-stated main ideas. When writing, they have difficulty communicating. While it may be related to the point they are trying to make, their written work is minimal and shows little organization, development, or use of detail. A disproportionate number of errors in capitalization, punctuation, spelling, and grammar interfere with a reader's ability to understand the text.	1993-94					33
	1994-95					22
	1995-96					
	Cumulative Average					28
Students Not Included in the Report:	1993-94					3
	1994-95					5
	1995-96					
	Cumulative Average					4

Content Diagnostic Display								
Total Possible Points	Subtopic	Subtopic Deviation from School/District Total Score (Based on Percent Correct Adjusted for Item Difficulty)						
		-30	-20	-10	School/District Total Score	10	20	30
8	128 Reading							
	36 literary/narrative							
	60 content/informational							
	32 practical							
	11 Listening/Viewing							
	77 Writing (weighted)							

This section will reflect school- or district-level information.

9

This section will reflect school- or district-level information.



Educational Improvement and
Assessment Program

LANGUAGE ARTS RESULTS (CONTINUED)

District: STATE OF NEW HAMPSHIRE
Grade: END-OF-GRADE THREE
Date: MAY 1995

Summary of Writing Annotations						
Analytic Traits	School		District		State	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Topic Development						
Commendations					4,978	33
Needs					6,407	42
Organization						
Commendations					8,807	58
Needs					4,582	30
Details						
Commendations					5,086	33
Needs					8,910	58
Sentence Structure						
Commendations					3,084	20
Needs					2,750	18
Wording						
Commendations					874	6
Needs					502	3
Mechanics						
Commendations					2,638	17
Needs					2,904	19

Reporting Categories	School/District			State		
	% Students in category	% Basic or above	% Proficient or above	% Students in category	% Basic or above	% Proficient or above
Gender						
Boy				51	73	25
Girl				49	81	36
Chapter 1 Program						
No				82	82	35
Yes, any part of 1994-95 school year				11	45	5
Yes, any part of school experience				12	54	9
Reading Recovery Program						
Yes				2	50	6
No				98	77	30
English Language Fluency						
Monolingual English				98	77	30
Bilingual and Limited-English-Proficient				0	37	5
Bilingual and Fluent-English-Proficient				1	71	18
Educational Disability						
Yes				11	34	4
No				89	82	33
Kindergarten						
Yes				85	78	31
No				15	68	23

Questionnaire Items	School	District	State		
	% Students in category	% Students in category	% Students in category	% Basic or above	% Proficient or above
When you are working on a piece of writing, how often do you have the chance to share what you have written with other students?					
most of the time			34	76	32
about half of the time			31	80	33
less than half of the time			21	79	31
never or hardly ever			14	68	20
How often do you have the chance to write more than one draft while working on a piece of writing?					
most of the time			57	79	33
about half of the time			24	75	27
less than half of the time			12	74	27
never or hardly ever			7	72	26
How often do you choose to read in your free time?					
often			43	83	39
sometimes			29	77	30
once in a while			24	70	19
never			5	52	10
How often do you write about books that you have read?					
most of the time			25	75	30
about half of the time			31	80	33
less than half of the time			24	79	31
never or hardly ever			20	72	25

MATHEMATICS RESULTS

District: STATE OF NEW HAMPSHIRE
Grade: END-OF-GRADE THREE
Date: MAY 1995

Proficiency Levels	Students at Each Proficiency Level					
		School		District		State
		N	%	N	%	%
Advanced: Students at this level are able to solve problems and communicate their answers and problem-solving strategies clearly and concisely. They can accurately add, subtract, and multiply whole numbers to the same extent as proficient students. They have an understanding of fractions and decimals and can add and subtract decimals in everyday situations. They are able to: make estimations; use models to demonstrate mathematical concepts; draw conclusions from information presented in charts and graphs; identify, classify, and compare geometric objects; measure accurately; construct simple charts and graphs; and recognize, describe, extend and create a variety of patterns.	1993-94 1994-95 1995-96 Cumulative Average					2 9 6
Proficient: Students at this level are able to estimate and compute solutions to problems and communicate their understanding of mathematics. They can, with reasonable accuracy, add 3-digit whole numbers; subtract any two 2-digit numbers; and multiply whole numbers up to 5. They are able to: demonstrate an understanding of place value as well as the relationship between simple fractions and decimals; read charts and graphs; make measurements; and recognize and extend patterns.	1993-94 1994-95 1995-96 Cumulative Average					16 24 20
Basic: Students at this level are able to multiply whole numbers up to 5 with reasonable accuracy. They can add and subtract 1-digit whole numbers with ease. When adding or subtracting 2-digit whole numbers, regrouping (borrowing and carrying) presents a challenge. They demonstrate a rudimentary understanding of place value, fractional parts, geometry, and measurement. They can recognize and extend simple patterns and read uncomplicated charts and graphs. They demonstrate limited skill in the application of mathematics to problem-solving situations.	1993-94 1994-95 1995-96 Cumulative Average					47 42 45
Novice: Students at this level are able to add and subtract 1- and 2-digit whole numbers without regrouping (borrowing and carrying). However, they frequently make errors in these computations. They can recite whole-number multiplication facts up to 5. Although they have some knowledge of place value, fractions, geometry, and measurement, their understanding of these areas is extremely limited. They are unable to demonstrate the application of mathematical skills to problem-solving situations.	1993-94 1994-95 1995-96 Cumulative Average					34 22 28
Students Not Included in the Report:	1993-94 1994-95 1995-96 Cumulative Average					2 3 3

Content Diagnostic Display

Total Possible Points	Subtopic	Subtopic Deviation from School/District Total Score (Based on Percent Correct Adjusted for Item Difficulty)						
		School/District						Total Score
		-30	-20	-10	0	10	20	
41	Curriculum Goals 1 & 2 problem solving/reasoning/communication/ connections							
55	Curriculum Goal 3 numbers/numeration/operations							
28	Curriculum Goal 4 geometry/measurement							
16	Curriculum Goal 5 data analysis							

This section will reflect school- or district-level information.



Educational Improvement and
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MATHEMATICS RESULTS

(CONTINUED)

District: STATE OF NEW HAMPSHIRE
Grade: END-OF-GRADE THREE
Date: MAY 1995

Reporting Categories	School/District			State		
	% Students in category	% Basic or above	% Proficient or above	% Students in category	% Basic or above	% Proficient or above
Gender						
Boy				51	78	35
Girl				49	77	33
Chapter 1 Program						
No				94	79	35
Yes, any part of 1994-95 school year				4	47	9
Yes, any part of school experience				3	51	7
English Language Fluency						
Monolingual English				98	77	34
Bilingual and Limited-English-Proficient				1	44	11
Bilingual and Fluent-English-Proficient				1	77	26
Educational Disability						
Yes				12	48	10
No				88	81	37
Kindergarten						
Yes				85	79	35
No				15	69	24
14						

Questionnaire Items	School	District	State		
	% Students in category	% Students in category	% Students in category	% Basic or above	% Proficient or above
How often do you use hands-on materials such as geoboards, cubes, rods, counters, tangrams, etc. in math class?					
almost every day			17	67	24
a few times a week			32	77	33
a few times a month			27	85	41
a few times a year			16	82	38
never			7	67	24
How often do you use a calculator in math class?					
almost every day			3	48	15
a few times a week			11	71	29
a few times a month			26	84	40
a few times a year			29	85	42
never			32	70	26
Do you like mathematics?					
yes			52	79	37
no			11	66	21
sometimes			36	79	33
15					



Educational Improvement and
Assessment Program

STATE OF NEW HAMPSHIRE
END-OF-GRADE-THREE ASSESSMENT
MAY 1995

SUMMARY OF RESULTS
(PERCENTAGE OF STUDENTS AT EACH PROFICIENCY LEVEL)

Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
STATE OF NEW HAMPSHIRE	16,055	3	26	44	22	5	9	24	42	22	3
ALLENSTOWN	70	0	6	44	40	10	0	4	41	50	4
ALLENSTOWN ELEMENTARY	70	0	6	44	40	10	0	4	41	50	4
ALTON	53	15	40	30	15	0	21	26	30	23	0
ALTON CENTRAL SCHOOL	53	15	40	30	15	0	21	26	30	23	0
AMHERST	165	5	42	43	8	1	17	35	41	7	1
HAROLD H WILKINS SCHOOL	165	5	42	43	8	1	17	35	41	7	1
ANDOVER	23	4	17	26	43	9	4	13	30	52	0
ANDOVER ELEMENTARY	23	4	17	26	43	9	4	13	30	52	0
ASHLAND	19	5	26	21	32	16	11	11	32	32	16
ASHLAND ELEMENTARY SCHOOL	19	5	26	21	32	16	11	11	32	32	16
AUBURN	72	11	40	36	10	3	13	40	38	10	0
AUBURN VILLAGE SCHOOL	72	11	40	36	10	3	13	40	38	10	0
BARNSTEAD	64	0	19	48	27	6	5	14	52	30	0
BARNSTEAD ELEMENTARY	64	0	19	48	27	6	5	14	52	30	0
BARRINGTON	108	4	12	50	34	0	4	16	53	28	0
BARRINGTON ELEMENTARY	108	4	12	50	34	0	4	16	53	28	0
BARTLETT	44	5	30	52	14	0	14	36	41	9	0
JOSIAH BARTLETT ELEM SCHOOL	44	5	30	52	14	0	14	36	41	9	0
BATH	11	0	18	27	55	0	9	0	27	64	0
BATH VILLAGE SCHOOL	11	0	18	27	55	0	9	0	27	64	0
BEDFORD	224	9	42	37	12	0	17	27	42	14	0
BEDFORD MEMORIAL SCHOOL	224	9	42	37	12	0	17	27	42	14	0
BERLIN	108	0	22	46	30	2	6	18	39	35	2
BROWN ELEMENTARY SCHOOL	58	0	26	38	34	2	3	14	34	47	2
BARTLETT ELEMENTARY SCHOOL	50	0	18	56	24	2	10	22	44	22	2
BETHLEHEM	33	3	36	48	3	9	18	39	36	0	6
BETHLEHEM ELEMENTARY SCHOOL	33	3	36	48	3	9	18	39	36	0	6
BOW	110	5	48	37	10	0	20	33	32	15	0
BOW ELEMENTARY SCHOOL	110	5	48	37	10	0	20	33	32	15	0
BRENTWOOD	32	0	25	50	16	9	0	6	56	34	3
SWASEY SCHOOL BRENTWOOD	32	0	25	50	16	9	0	6	56	34	3
BROOKLINE	55	4	22	55	20	0	11	24	51	15	0
BROOKLINE ELEMENTARY SCHOOL	55	4	22	55	20	0	11	24	51	15	0
CAMPTON	39	0	15	44	28	13	3	8	62	21	8
CAMPTON ELEMENTARY SCHOOL	39	0	15	44	28	13	3	8	62	21	8

STATE OF NEW HAMPSHIRE
END-OF-GRADE-THREE ASSESSMENT
MAY 1995

SUMMARY OF RESULTS
(PERCENTAGE OF STUDENTS AT EACH PROFICIENCY LEVEL)

Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
CANDIA	51	8	35	33	24	0	18	31	41	10	0
MOORE ELEMENTARY SCHOOL	51	8	35	33	24	0	18	31	41	10	0
CHESTER	42	0	31	57	12	0	10	38	36	17	0
CHESTER ELEMENTARY SCHOOL	42	0	31	57	12	0	10	38	36	17	0
CHESTERFIELD	55	0	13	62	22	4	11	22	45	20	2
CHESTERFIELD CENTRAL SCHOOL	55	0	13	62	22	4	11	22	45	20	2
CHICHESTER	33	3	33	48	9	6	12	12	67	9	0
CHICHESTER CENTRAL SCHOOL	33	3	33	48	9	6	12	12	67	9	0
CLAREMONT	191	3	16	45	35	2	3	13	41	42	2
WAY ELEMENTARY SCHOOL	54	0	6	31	59	4	0	4	24	69	4
NORTH STREET SCHOOL	49	4	24	41	31	0	6	16	41	37	0
BLUFF SCHOOL	29	0	21	52	28	0	3	14	48	34	0
MAPLE AVENUE SCHOOL	59	5	15	56	20	3	2	17	54	25	2
COLEBROOK	52	8	15	46	29	2	4	8	50	37	2
COLEBROOK PRIMARY	52	8	15	46	29	2	4	8	50	37	2
CONCORD	459	4	26	42	24	4	13	23	38	23	3
CONANT ELEMENTARY SCHOOL	74	7	28	45	18	3	22	28	34	14	3
DAME SCHOOL	94	4	32	32	32	0	5	23	34	37	0
RUMFORD SCHOOL	41	2	20	39	27	12	15	10	41	34	0
BROKEN GROUND SCHOOL	44	5	27	45	18	5	18	20	32	27	2
WALKER SCHOOL	43	0	9	58	14	19	5	14	47	21	14
KIMBALL SCHOOL	70	10	44	27	16	3	20	34	30	14	1
BEAVER MEADOW	93	1	15	52	31	1	9	22	51	17	2
CONTOOCCOOK VALLEY	234	4	23	46	21	7	6	31	41	17	5
ANTRIM ELEMENTARY SCHOOL	32	0	16	38	41	6	3	16	44	38	0
PIERCE ELEMENTARY SCHOOL	20	0	20	50	30	0	5	30	35	30	0
DUBLIN CONSOLIDATED SCHOOL	22	0	27	50	18	5	14	41	32	9	5
FRANCESTOWN ELEMENTARY SCHOOL	19	5	32	47	16	0	0	32	63	5	0
GREENFIELD ELEMENTARY SCHOOL	22	5	23	36	27	9	5	32	50	14	0
HANCOCK ELEMENTARY SCHOOL	23	9	13	57	13	9	4	30	52	4	9
PETERBOROUGH ELEMENTARY SCHOOL	85	4	22	48	15	11	5	35	34	16	9
TEMPLE PUBLIC SCHOOL	11	18	45	36	0	0	27	27	45	0	0
CONWAY	113	1	18	63	17	2	8	32	42	17	1
PINE TREE ELEMENTARY SCHOOL	28	0	21	43	32	4	0	29	36	36	0
JOHN H FULLER SCHOOL	43	2	12	77	9	0	12	33	49	7	0
CONWAY ELEMENTARY SCHOOL	42	0	21	62	14	2	10	33	40	14	2

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SUMMARY OF RESULTS
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Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
CORNISH	26	0	4	54	27	15	4	12	46	31	8
CORNISH ELEMENTARY SCHOOL	26	0	4	54	27	15	4	12	46	31	8
DEERFIELD	65	6	35	49	8	2	17	40	38	3	2
DEERFIELD COMMUNITY SCHOOL	65	6	35	49	8	2	17	40	38	3	2
DERRY	515	2	23	48	23	4	5	15	49	29	1
EAST DERRY MEMORIAL ELEM	130	4	28	52	13	3	5	22	53	18	2
DERRY VILLAGE SCHOOL	131	1	31	46	18	5	3	11	48	37	1
GRINNELL SCHOOL	145	1	13	42	37	6	6	13	47	33	1
SOUTH RANGE ELEMENTARY SCHOOL	109	1	22	53	23	1	6	15	50	29	0
DOVER	274	4	26	42	26	2	14	19	37	28	2
GARRISON SCHOOL	98	6	32	41	16	5	12	19	46	17	5
HORNE STREET SCHOOL	78	1	23	53	23	0	14	19	41	26	0
WOODMAN PARK SCHOOL	98	4	22	36	38	0	15	18	26	41	0
DUNBARTON	13	0	38	38	15	8	15	38	31	8	8
DUNBARTON ELEMENTARY SCHOOL	13	0	38	38	15	8	15	38	31	8	8
EAST KINGSTON	26	4	27	46	19	4	19	31	38	8	4
EAST KINGSTON ELEMENTARY	26	4	27	46	19	4	19	31	38	8	4
EPPING	57	5	33	40	16	5	11	30	39	21	0
EPPING ELEMENTARY SCHOOL	57	5	33	40	16	5	11	30	39	21	0
EPSOM	48	0	17	52	31	0	8	17	50	25	0
EPSOM CENTRAL SCHOOL	48	0	17	52	31	0	8	17	50	25	0
EXETER	197	6	34	42	18	2	19	31	36	13	1
LINCOLN STREET ELEMENTARY	197	6	34	42	18	2	19	31	36	13	1
FALL MOUNTAIN REGIONAL	161	1	17	50	26	6	6	22	42	25	4
ACWORTH ELEMENTARY SCHOOL	17	0	47	41	12	0	0	29	53	18	0
ALSTEAD PRIMARY SCHOOL	22	0	9	50	23	18	9	23	41	27	0
FARWELL SCHOOL	20	5	30	65	0	0	25	55	20	0	0
CHARLESTOWN PRIMARY SCHOOL	50	2	6	50	36	6	0	14	40	40	6
SARAH PORTER SCHOOL	14	0	21	29	50	0	7	21	43	29	0
WALPOLE MIDDLE SCHOOL	38	0	13	53	26	8	5	13	53	21	8
FARMINGTON	113	3	16	27	46	9	2	13	39	44	2
MEMORIAL DRIVE SCHOOL	113	3	16	27	46	9	2	13	39	44	2
FRANKLIN	111	0	9	35	40	16	3	7	37	40	14
BESSIE C ROWELL SCHOOL	111	0	9	35	40	16	3	7	37	40	14
FREEDOM	12	8	8	58	17	8	17	17	58	8	0
FREEDOM ELEMENTARY SCHOOL	12	8	8	58	17	8	17	17	58	8	0

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Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
FREMONT	44	0	11	41	43	5	7	16	30	45	2
ELLIS SCHOOL	44	0	11	41	43	5	7	16	30	45	2
GILFORD	94	6	32	45	14	3	18	24	45	11	2
GILFORD ELEMENTARY SCHOOL	94	6	32	45	14	3	18	24	45	11	2
GILMANTON	39	3	18	64	15	0	8	23	62	8	0
GILMANTON ELEMENTARY SCHOOL	39	3	18	64	15	0	8	23	62	8	0
GOFFSTOWN	211	1	25	52	21	1	4	21	43	32	0
MAPLE AVENUE SCHOOL	144	1	28	54	16	1	5	26	45	24	0
BARTLETT ELEMENTARY SCHOOL	67	1	19	46	31	1	3	12	37	48	0
GORHAM	62	0	16	55	19	10	8	21	53	16	2
EDWARD FENN SCHOOL	62	0	16	55	19	10	8	21	53	16	2
GOSHEN-LEMPSTER COOP	25	4	12	52	20	12	4	12	52	32	0
GOSHEN-LEMPSTER COOP SCHOOL	25	4	12	52	20	12	4	12	52	32	0
GOVERNOR WENTWORTH REG	224	7	25	49	15	5	10	27	41	20	2
EFFINGHAM ELEMENTARY SCHOOL	13	8	38	31	23	0	0	31	31	38	0
NEW DURHAM ELEMENTARY SCHOOL	30	3	17	57	17	7	7	20	53	17	3
OSSIPEE CENTRAL SCHOOL	51	4	12	51	29	4	6	14	39	39	2
TUFTONBORO CENTRAL SCHOOL	30	20	30	43	0	7	17	50	23	10	0
CARPENTER ELEMENTARY SCHOOL	100	5	30	50	10	5	13	29	44	12	2
GRANTHAM	21	0	29	19	43	10	10	14	19	57	0
GRANTHAM VILLAGE SCHOOL	21	0	29	19	43	10	10	14	19	57	0
GREENLAND	41	0	34	37	29	0	5	24	63	7	0
GREENLAND CENTRAL SCHOOL	41	0	34	37	29	0	5	24	63	7	0
HAMPSTEAD	139	5	35	41	14	5	17	37	35	6	4
HAMPSTEAD CENTRAL SCHOOL	139	5	35	41	14	5	17	37	35	6	4
HAMPTON	141	6	35	36	21	1	10	39	28	21	1
MARSTON SCHOOL	141	6	35	36	21	1	10	39	28	21	1
HAMPTON FALLS	27	7	33	30	30	0	15	19	44	22	0
LINCOLN AKERMAN SCHOOL	27	7	33	30	30	0	15	19	44	22	0
HANOVER	72	11	40	42	3	4	6	49	36	6	4
BERNICE A RAY SCHOOL	72	11	40	42	3	4	6	49	36	6	4
HAVERHILL COOPERATIVE	72	1	8	47	33	10	1	10	36	44	8
WOODSVILLE ELEMENTARY SCHOOL	72	1	8	47	33	10	1	10	36	44	8
HENNIKER	64	2	20	58	20	0	3	28	47	22	0
HENNIKER ELEMENTARY SCHOOL	64	2	20	58	20	0	3	28	47	22	0

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HILL	14	0	36	14	50	0	0	7	43	50	0
JENNIE D BLAKE SCHOOL	14	0	36	14	50	0	0	7	43	50	0
HILLSBORO DEERING COOPERATIVE	111	0	25	38	30	7	12	16	41	26	5
HILLSBORO-DEERING ELEMENTARY	111	0	25	38	30	7	12	16	41	26	5
HINSDALE	57	0	14	35	44	7	2	12	58	21	7
HINSDALE ELEMENTARY SCHOOL	57	0	14	35	44	7	2	12	58	21	7
HOLDERNESS	34	0	18	56	24	3	12	38	35	15	0
HOLDERNESS CENTRAL SCHOOL	34	0	18	56	24	3	12	38	35	15	0
HOLLIS	102	2	33	47	16	2	12	30	46	11	1
HOLLIS ELEMENTARY SCHOOL	102	2	33	47	16	2	12	30	46	11	1
HOOKSETT	140	7	29	43	17	4	11	21	39	29	1
FRED C UNDERHILL SCHOOL	140	7	29	43	17	4	11	21	39	29	1
HOPKINTON	76	8	37	33	13	9	21	30	41	5	3
HAROLD MARTIN SCHOOL	76	8	37	33	13	9	21	30	41	5	3
HUDSON	294	2	24	47	24	2	9	28	41	20	2
DR H O SMITH SCHOOL	96	0	13	54	33	0	7	19	47	27	0
LIBRARY STREET SCHOOL	46	2	15	50	30	2	4	17	37	39	2
NOTTINGHAM WEST ELEMENTARY	152	4	34	41	16	4	12	37	38	9	3
INTER-LAKES	102	0	24	38	25	13	15	16	38	20	12
INTER-LAKES ELEMENTARY SCHOOL	83	0	19	36	31	13	12	16	37	22	13
SANDWICH CENTRAL SCHOOL	19	0	42	47	0	11	26	16	42	11	5
JAFFREY-RINDGE COOP	142	1	20	53	12	14	5	26	46	19	4
JAFFREY GRADE SCHOOL	75	1	24	49	4	21	9	28	44	12	7
RINDGE MEMORIAL SCHOOL	67	0	16	57	21	6	0	24	49	27	0
KEARSARGE REGIONAL	159	1	22	55	14	8	6	30	45	16	4
KEARSARGE REG ELEM-NEW LONDON	65	2	17	58	17	6	6	31	46	14	3
SIMONDS ELEMENTARY SCHOOL	40	0	18	55	15	13	3	23	48	25	3
KEARSARGE REG ELEM - BRADFORD	42	0	29	62	7	2	7	33	50	7	2
KEENE	272	2	29	48	15	6	9	29	43	17	3
JONATHAN M DANIELS SCHOOL	43	2	23	37	37	0	0	26	58	16	0
FULLER ELEMENTARY SCHOOL	68	1	37	49	9	4	12	28	38	18	4
SYMONDS ELEMENTARY SCHOOL	77	4	31	47	12	6	14	30	34	17	5
FRANKLIN ELEMENTARY SCHOOL	48	0	15	54	15	17	2	25	48	23	2
WHELOCK ELEMENTARY SCHOOL	36	0	36	53	11	0	11	39	44	6	0
KENSINGTON	25	8	16	60	16	0	8	32	36	24	0
KENSINGTON ELEMENTARY SCHOOL	25	8	16	60	16	0	8	32	36	24	0



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LACONIA	173	1	13	44	39	3	3	20	43	30	3
PLEASANT STREET SCHOOL	58	0	19	41	38	2	5	24	41	28	2
WOODLAND HEIGHTS ELEMENTARY	71	0	11	39	45	4	1	17	39	39	3
ELM STREET SCHOOL	44	2	7	55	32	5	2	20	52	18	7
LAFAYETTE REGIONAL	22	5	55	32	9	0	14	27	55	5	0
LAFAYETTE REG SCHOOL	22	5	55	32	9	0	14	27	55	5	0
LEBANON	157	6	22	32	35	4	11	22	29	36	3
HANOVER STREET SCHOOL	85	4	16	33	44	4	11	15	31	40	4
MT LEBANON SCHOOL	72	8	29	32	25	6	11	29	28	31	1
LINCOLN-WOODSTOCK	26	15	23	38	23	0	15	38	35	12	0
LIN-WOOD PUBLIC ELEM	26	15	23	38	23	0	15	38	35	12	0
LISBON REGIONAL	27	4	11	41	19	26	4	4	56	11	26
LISBON REGIONAL ELEM	27	4	11	41	19	26	4	4	56	11	26
LITCHFIELD	121	4	35	41	19	1	8	26	49	17	0
GRIFFIN MEMORIAL SCHOOL	121	4	35	41	19	1	8	26	49	17	0
LITTLETON	97	2	25	44	21	8	12	35	31	19	3
MILDRED C LAKEWAY SCHOOL	97	2	25	44	21	8	12	35	31	19	3
LONDONDERRY	388	5	30	45	19	2	11	28	40	19	2
NORTH LONDONDERRY ELEMENTARY	96	2	15	54	25	4	2	21	49	24	4
SOUTH LONDONDERRY ELEMENTARY	140	6	31	45	16	1	13	27	40	20	0
MATTHEW THORNTON ELEMENTARY	152	5	38	38	18	1	16	34	35	14	1
LYME	25	4	24	44	20	8	4	24	52	12	8
LYME ELEMENTARY SCHOOL	25	4	24	44	20	8	4	24	52	12	8
LYNDEBOROUGH	20	10	25	50	15	0	25	20	50	5	0
LYNDEBOROUGH CENTRAL SCHOOL	20	10	25	50	15	0	25	20	50	5	0
MADISON	25	4	52	16	20	8	32	16	36	16	0
MADISON ELEMENTARY SCHOOL	25	4	52	16	20	8	32	16	36	16	0
MANCHESTER	1160	2	20	42	32	4	5	19	41	34	2
WESTON SCHOOL	108	4	21	47	22	6	5	19	52	20	4
GOSSLER PARK SCHOOL	58	2	10	36	40	12	0	14	34	41	10
PARKER-VARNEY SCHOOL	109	1	18	41	34	6	6	13	32	48	2
BAKERSVILLE SCHOOL	39	0	5	51	41	3	0	15	38	44	3
HIGHLAND/GOFFES FALLS SCHOOL	108	4	34	36	26	0	9	23	42	26	0
MCDONOUGH SCHOOL	70	0	7	44	49	0	1	10	43	46	0
JEWETT SCHOOL	62	0	29	42	24	5	8	26	39	24	3
BEECH STREET SCHOOL	71	0	7	39	54	0	4	8	34	52	1



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Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
SMYTH ROAD SCHOOL	100	3	18	52	23	4	2	22	44	28	4
GREEN ACRES SCHOOL	94	10	37	45	9	0	7	27	47	19	0
HALLSVILLE SCHOOL	38	3	3	29	66	0	3	16	37	45	0
WEBSTER SCHOOL	116	3	34	37	25	1	9	27	43	22	0
WILSON SCHOOL	61	0	7	44	46	3	2	16	41	39	2
NORTHWEST ELEMENTARY SCHOOL	126	2	15	40	30	13	2	14	38	45	1
MARLBOROUGH	33	0	15	52	21	12	3	24	48	21	3
MARLBOROUGH ELEMENTARY SCHOOL	33	0	15	52	21	12	3	24	48	21	3
MARLOW	16	6	6	75	13	0	6	25	31	38	0
JOHN PERKINS ELEMENTARY SCHOOL	16	6	6	75	13	0	6	25	31	38	0
MASCENIC REGIONAL	105	3	32	48	15	2	11	29	44	15	1
GREENVILLE ELEMENTARY SCHOOL	24	0	29	46	17	8	8	29	33	25	4
MASON ELEMENTARY SCHOOL	19	0	5	68	26	0	0	32	47	21	0
APPLETON ELEMENTARY SCHOOL	62	5	42	42	11	0	16	27	47	10	0
MASCOMA VALLEY REG	142	6	32	42	18	3	20	25	41	11	3
CANAAN ELEMENTARY SCHOOL	86	6	36	37	19	2	23	31	34	9	2
ENFIELD ELEMENTARY SCHOOL	56	5	25	48	18	4	14	16	52	14	4
MERRIMACK	376	5	32	49	11	4	8	27	48	16	2
REEDS FERRY SCHOOL	145	6	32	50	7	6	9	31	46	12	1
JAMES MASTRICOLA ELEMENTARY	101	6	33	51	7	3	12	37	39	10	3
THORNTONS FERRY SCHOOL	130	2	31	45	18	3	3	14	56	24	3
MERRIMACK VALLEY	209	1	20	47	24	8	6	19	44	28	3
BOSCAWEN ELEMENTARY	48	2	23	29	25	21	6	15	44	33	2
LOUDON ELEMENTARY SCHOOL	62	2	21	65	13	0	11	21	44	24	0
WASHINGTON STREET SCHOOL	61	0	21	44	26	8	3	20	44	26	7
SALISBURY ELEMENTARY SCHOOL	20	0	20	30	45	5	0	20	45	30	5
WEBSTER CENTRAL SCHOOL	18	6	6	61	28	0	6	22	44	28	0
MILAN	24	0	17	46	38	0	0	8	25	67	0
MILAN VILLAGE ELEMENTARY	24	0	17	46	38	0	0	8	25	67	0
MILFORD	177	2	25	49	20	4	9	21	44	23	3
MILFORD ELEMENTARY SCHOOL	177	2	25	49	20	4	9	21	44	23	3
MILTON	48	0	21	44	29	6	6	13	46	33	2
MILTON ELEMENTARY SCHOOL	48	0	21	44	29	6	6	13	46	33	2
MONADNOCK REGIONAL	222	2	25	37	35	1	5	18	52	25	1
DR GEORGE S EMERSON ELEMENTARY	36	0	31	42	25	3	11	17	50	19	3
MOUNT CAESAR SCHOOL	123	3	22	37	37	0	5	20	53	23	0

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TROY ELEMENTARY SCHOOL	42	0	17	33	48	2	0	10	45	43	2
MONROE	16	13	25	50	13	0	31	38	31	0	0
MONROE CONSOLIDATED SCHOOL	16	13	25	50	13	0	31	38	31	0	0
MONT VERNON	25	0	44	44	12	0	12	32	40	16	0
MONT VERNON VILLAGE SCHOOL	25	0	44	44	12	0	12	32	40	16	0
MOULTONBOROUGH	61	3	25	57	10	5	8	31	44	15	2
MOULTONBOROUGH CENTRAL SCHOOL	61	3	25	57	10	5	8	31	44	15	2
NASHUA	1102	4	26	45	20	5	15	31	38	13	4
DR NORMAN W CRISP SCHOOL	68	9	18	41	32	0	12	25	43	21	0
FAIRGROUNDS ELEMENTARY SCHOOL	116	6	29	42	18	4	9	32	49	8	2
NEW SEARLES SCHOOL	75	0	24	51	24	1	7	25	44	23	1
SUNSET HEIGHTS SCHOOL	101	6	29	40	20	6	21	32	29	14	5
BICENTENNIAL ELEMENTARY SCHOOL	122	2	33	44	20	0	25	33	35	7	1
MT PLEASANT SCHOOL	76	3	21	51	20	5	16	24	39	16	5
BIRCH HILL ELEMENTARY SCHOOL	82	5	29	40	21	5	13	34	35	12	5
LEDGE STREET SCHOOL	107	1	8	39	29	22	9	16	36	23	16
BROAD STREET ELEMENTARY SCHOOL	62	0	35	48	10	6	13	45	29	10	3
CHARLOTTE AVE ELEMENTARY SCH	113	4	31	50	12	3	12	36	40	10	2
MAIN DUNSTABLE SCHOOL	131	6	31	47	14	2	21	40	31	8	0
AMHERST STREET SCHOOL	49	0	14	53	29	4	6	18	55	18	2
NEW BOSTON	66	8	38	44	8	3	17	38	41	5	0
NEW BOSTON CENTRAL SCHOOL	66	8	38	44	8	3	17	38	41	5	0
NEWFIELDS	12	0	42	50	8	0	0	50	42	8	0
NEWFIELDS ELEMENTARY SCHOOL	12	0	42	50	8	0	0	50	42	8	0
NEWFOUND AREA	125	2	15	39	33	10	4	19	38	38	1
BRISTOL ELEMENTARY SCHOOL	83	2	14	40	36	7	6	18	33	42	1
DANBURY ELEMENTARY SCHOOL	15	7	20	33	33	7	0	13	53	33	0
NEW HAMPTON COMMUNITY SCHOOL	27	0	15	41	22	22	0	26	44	30	0
NEWMARKET	107	6	16	50	21	7	7	28	44	18	3
NEWMARKET ELEMENTARY SCHOOL	107	6	16	50	21	7	7	28	44	18	3
NEWPORT	96	5	23	36	19	17	16	20	30	23	11
RICHARDS ELEMENTARY SCHOOL	96	5	23	36	19	17	16	20	30	23	11
NORTH HAMPTON	49	8	47	35	8	2	22	37	33	4	4
NORTH HAMPTON ELEMENTARY SCH	49	8	47	35	8	2	22	37	33	4	4
NORTHUMBERLAND	37	0	19	35	41	5	11	19	27	38	5
GROVETON ELEMENTARY SCHOOL	37	0	19	35	41	5	11	19	27	38	5

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(PERCENTAGE OF STUDENTS AT EACH PROFICIENCY LEVEL)

Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
NORTHWOOD	52	10	19	37	15	19	10	25	42	17	6
NORTHWOOD ELEMENTARY SCHOOL	52	10	19	37	15	19	10	25	42	17	6
NOTTINGHAM	45	2	7	31	56	4	2	9	38	47	4
NOTTINGHAM ELEMENTARY SCHOOL	45	2	7	31	56	4	2	9	38	47	4
OYSTER RIVER COOP	178	4	38	42	16	0	15	37	35	12	0
MAST WAY SCHOOL	69	9	48	35	9	0	23	41	29	7	0
MOHARIMET SCHOOL	109	2	32	46	20	0	10	35	39	16	0
PELHAM	137	0	26	56	15	2	8	28	43	19	1
ERNEST G SHERBURNE SCHOOL	137	0	26	56	15	2	8	28	43	19	1
PEMBROKE	96	1	10	48	35	5	3	9	47	35	5
PEMBROKE HILL SCHOOL	96	1	10	48	35	5	3	9	47	35	5
PIERMONT	11	0	45	45	9	0	0	27	64	9	0
PIERMONT VILLAGE SCHOOL	11	0	45	45	9	0	0	27	64	9	0
PITTSFIELD	68	0	10	43	43	4	0	7	37	56	0
PITTSFIELD ELEMENTARY SCHOOL	68	0	10	43	43	4	0	7	37	56	0
PLAINFIELD	32	0	28	44	28	0	9	22	50	19	0
PLAINFIELD ELEMENTARY SCHOOL	32	0	28	44	28	0	9	22	50	19	0
PLYMOUTH	57	9	30	39	18	5	16	26	42	14	2
PLYMOUTH ELEMENTARY SCHOOL	57	9	30	39	18	5	16	26	42	14	2
PORTSMOUTH	194	4	29	39	24	4	11	29	41	18	1
LITTLE HARBOUR SCHOOL	62	6	26	37	29	2	6	27	42	24	0
NEW FRANKLIN SCHOOL	43	5	23	35	26	12	12	19	56	12	2
MARY C DONDERO ELEMENTARY SCH	89	1	35	43	19	2	13	36	33	17	1
RAYMOND	166	1	17	56	19	7	2	14	57	22	4
LAMPREY RIVER ELEMENTARY	166	1	17	56	19	7	2	14	57	22	4
ROCHESTER	387	1	20	45	27	7	4	16	47	27	6
EAST ROCHESTER SCHOOL	65	2	17	48	25	9	3	15	46	23	12
MCCLELLAND SCHOOL	75	0	21	45	29	4	3	20	43	31	4
ALLEN SCHOOL	71	1	18	41	32	7	4	20	46	24	6
CHAMBERLAIN STREET SCHOOL	76	1	25	53	20	1	1	9	67	22	0
MAPLE STREET SCHOOL	23	0	9	52	35	4	0	13	39	48	0
SCHOOL STREET SCHOOL	26	0	31	38	31	0	12	27	42	19	0
GONIC SCHOOL	51	2	14	37	27	20	6	14	31	29	20
ROLLINSFORD	22	0	27	23	32	18	9	18	36	32	5
ROLLINSFORD GRADE SCHOOL	22	0	27	23	32	18	9	18	36	32	5



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SUMMARY OF RESULTS
(PERCENTAGE OF STUDENTS AT EACH PROFICIENCY LEVEL)

Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
RUMNEY	21	0	0	43	38	19	5	14	29	52	0
RUSSELL ELEMENTARY SCHOOL	21	0	0	43	38	19	5	14	29	52	0
RYE	56	5	21	54	16	4	4	30	52	13	2
RYE ELEMENTARY SCHOOL	56	5	21	54	16	4	4	30	52	13	2
SALEM	347	3	41	39	13	4	11	31	43	13	2
WILLIAM E LANCASTER SCHOOL	65	3	28	52	14	3	3	28	51	15	3
WILLIAM T BARRON ELEMENTARY	55	0	53	36	5	5	4	27	55	13	2
MARY A FISK ELEMENTARY SCHOOL	49	4	37	39	18	2	14	27	47	12	0
NORTH SALEM ELEMENTARY SCHOOL	88	5	44	43	7	1	20	40	36	2	1
DR L F SOULE SCHOOL	45	2	27	33	36	2	7	18	40	36	0
WALTER F HAIGH SCHOOL	45	0	60	18	7	16	16	42	29	9	4
SANBORN REGIONAL	139	1	37	43	15	3	8	22	45	24	1
DANIEL J BAKIE SCHOOL	83	1	34	51	13	1	6	22	47	25	0
MEMORIAL SCHOOL	56	2	43	32	18	5	11	21	43	23	2
SEABROOK	84	0	15	45	37	2	0	11	50	37	2
SEABROOK ELEMENTARY SCHOOL	84	0	15	45	37	2	0	11	50	37	2
SHAKER REGIONAL	111	4	29	51	8	8	9	21	54	14	2
BELMONT ELEMENTARY SCHOOL	94	2	26	53	10	10	3	21	56	17	2
CANTERBURY ELEMENTARY SCHOOL	17	12	47	41	0	0	41	18	41	0	0
SOMERSWORTH	143	1	10	51	30	8	3	20	43	27	6
HILLTOP SCHOOL	48	0	8	46	38	8	0	4	48	42	6
MAPLE WOOD ELEMENTARY SCHOOL	95	1	11	54	26	8	5	28	41	20	5
STEWARTSTOWN	18	0	0	50	50	0	0	0	33	67	0
HOLLOW ELEMENTARY SCHOOL	18	0	0	50	50	0	0	0	33	67	0
STRAFFORD	65	5	45	38	12	0	15	32	45	8	0
STRAFFORD ELEMENTARY SCHOOL	65	5	45	38	12	0	15	32	45	8	0
STRATFORD	30	7	27	30	20	17	10	7	40	30	13
STRATFORD ELEMENTARY	30	7	27	30	20	17	10	7	40	30	13
STRATHAM	92	3	41	39	15	1	14	39	37	9	1
STRATHAM MEMORIAL SCHOOL	92	3	41	39	15	1	14	39	37	9	1
SUNAPEE	31	3	39	52	6	0	10	19	58	13	0
SUNAPEE CENTRAL SCHOOL	31	3	39	52	6	0	10	19	58	13	0
TAMWORTH	34	0	29	38	26	6	6	26	50	18	0
KENNETH A BRETT SCHOOL	34	0	29	38	26	6	6	26	50	18	0
THORNTON	34	6	18	50	15	12	6	41	35	18	0
THORNTON CENTRAL SCHOOL	34	6	18	50	15	12	6	41	35	18	0



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SUMMARY OF RESULTS
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Name	No. of Grade 3 Students	Language Arts Proficiency					Mathematics Proficiency				
		Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)	Advanced (%)	Proficient (%)	Basic (%)	Novice (%)	Not Tested (%)
TIMBERLANE REGIONAL	322	2	27	41	25	6	4	19	50	25	2
ATKINSON ACADEMY	69	7	33	54	6	0	6	30	49	14	0
DANVILLE ELEMENTARY SCHOOL	50	2	24	40	22	12	6	20	54	18	2
POLLARD ELEMENTARY SCHOOL	105	0	25	42	25	9	4	16	47	32	1
SANDOWN CENTRAL SCHOOL	98	1	26	32	39	3	3	14	51	29	3
UNITY	15	0	7	53	40	0	0	0	53	47	0
UNITY ELEMENTARY SCHOOL	15	0	7	53	40	0	0	0	53	47	0
WAKEFIELD	55	0	15	60	22	4	2	24	45	29	0
PAUL ELEMENTARY SCHOOL	55	0	15	60	22	4	2	24	45	29	0
WARREN	14	0	0	29	71	0	0	0	29	71	0
WARREN VILLAGE SCHOOL	14	0	0	29	71	0	0	0	29	71	0
WEARE	128	2	25	46	15	12	8	26	42	16	8
CENTER WOODS SCHOOL	128	2	25	46	15	12	8	26	42	16	8
WENTWORTH	13	0	46	31	15	8	0	54	38	8	0
WENTWORTH ELEMENTARY SCHOOL	13	0	46	31	15	8	0	54	38	8	0
WESTMORELAND	18	0	33	39	28	0	11	17	50	22	0
WESTMORELAND SCHOOL	18	0	33	39	28	0	11	17	50	22	0
WHITE MOUNTAIN REGIONAL	121	1	19	44	29	7	7	19	55	16	4
DALTON ELEMENTARY SCHOOL	18	6	17	44	22	11	0	6	61	33	0
JEFFERSON ELEMENTARY SCHOOL	23	0	13	43	35	9	9	13	70	4	4
LANCASTER ELEMENTARY	41	0	15	34	44	7	7	27	49	7	10
WHITEFIELD ELEMENTARY SCHOOL	39	0	28	54	13	5	8	21	49	23	0
WILTON	47	6	15	57	19	2	0	17	60	21	2
FLORENCE RIDEOUT ELEMENTARY	47	6	15	57	19	2	0	17	60	21	2
WINCHESTER	57	2	18	44	35	2	2	9	56	32	2
WINCHESTER ELEMENTARY SCHOOL	57	2	18	44	35	2	2	9	56	32	2
WINDHAM	162	6	43	36	12	3	19	29	40	10	2
GOLDEN BROOK ELEMENTARY SCHOOL	162	6	43	36	12	3	19	29	40	10	2
WINNISQUAM REGIONAL	158	3	20	44	31	2	8	23	37	31	2
SANBORNTON CENTRAL SCHOOL	38	0	18	53	29	0	3	8	42	47	0
UNION SANBORN SCHOOL	120	3	21	42	32	3	9	28	35	26	3